



William J. Papanikolas Memorial Scholarship

(Cyprus High Student Athletes Only)

William (Bill) John Papanikolas was born January 22, 1952, and grew up in Magna, Utah. Bill attended Webster Elementary, Brockbank Jr. High and Cyprus High School where he graduated in 1970. While at Cyprus, he excelled and lettered in basketball and football each year. Bill was a member of National Honor Society, an officer in CAM (Cyprus Associated Men), Boy's State and helped his class win Song and Yell. Wherever his talents or help were needed, he was there. This scholarship will be given to a Cyprus High student that participates in Cyprus athletics and has high academics. The Papanikolas Family believes in enabling students with the opportunity of higher education in an effort to empower individuals with the support and encouragement to excel both academically and personally.

ELIGIBLE RECIPIENTS

At the time the application is submitted, an eligible scholarship recipient is a person who:

- A. Has met the selection criteria described herein
- B. Is a current senior at Cyprus High and on a sports team
- C. Has applied to a technical school (must be a "not for profit" educational institution), college, or university prior to the scholarship application deadline. (Scholarships are awarded based on merit, need or a combination of both). The purpose of the scholarship is to provide financial assistance to students working on their undergraduate degree

DURATION AND MAXIMUM AMOUNTS

- A. A student may be awarded a scholarship for a period of one semester
- B. A scholarship will not exceed \$1,000 total
- C. A scholarship award will be disbursed only for tuition and will be paid directly to the educational institution
- D. In the event of untimely withdrawal from school, a repayment plan to the Foundation must be discussed

SELECTION CRITERIA

Scholarships may be awarded to individuals:

- A. Who have demonstrated the ability to earn a degree or vocational certificate based on one or more of the following
 - 1. A grade point average of 3.0 or higher
 - 2. Have taken the A.C.T. examinations
 - 3. Regular participation in one or more sports or have played two or more years in competitive sports.

- B. Who show sincere desire and commitment to obtain a degree or vocational certificate
- C. Who demonstrate a reasonable need for financial assistance from the William J. Papanikolasd Memorial Scholarship Fund
- D. Who are not the recipients of other full scholarships or grants
- E. Who in the judgment of the Scholarship Committee are persons of good judgment, morals, discipline, and character

SCHOLARSHIP MAINTENANCE

- A. In the judgment of the Scholarship Committee, satisfactory progress is being made towards a degree or certificate. Deferments not in excess of two years for such absences as government (military), religious or institutional service shall not be considered as lack of progress.
 - 1. A request for a scholarship award deferment must be submitted in writing and clearly state the reason and length of time needed (not to exceed two years).



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Scholarship Requirements and Deadlines

The completed application, including grade transcripts, essay, and letters of recommendation must be submitted on or before **April 5, 2019**, close of business day.

LATE, INCOMPLETE OR HAND-WRITTEN APPLICATIONS WILL NOT BE CONSIDERED, NO EXCEPTIONS.

| Checklist o | t tne ite | ms needed by April 5, 2019 to complete your application |
|-------------|-----------|--|
| | Applica | tion (Typed) |
| | Grade | Transcripts, including 1st and 2nd Quarters of Senior Year |
| | Person | al Essay |
| | Three I | Letters of Recommendation submitted by: |
| | | Counselor, Teacher, or Administrator |
| | | Counselor, Teacher, or Administrator |
| | | Current or former employer or community leader |

Distribute the three Applicant Recommendation forms. Give two of them to teachers, counselors, or administrators in your current school. Give the third recommendation form to a current or former employer, or to a community leader who has personal knowledge of your character and talents. Remind the individuals completing the recommendations that **their responses must be typed or clearly written and may also be submitted on a separate sheet.** It is recommended that you include with each form a stamped envelope addressed to:

Granite Education Foundation 2500 State Street, D108 Salt Lake City, UT 84115 385-646-KIDS (5437)





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APPLICATION

PART I: INFORMATION FORM

This completed application must be typed and submitted by April 5, 2019 to:

Granite Education Foundation 2500 South State Street, D108 Salt Lake City, UT 84115

For further information, call 385-646-KIDS (5437)

| | Last | First | Middle |
|------------------------|--------------------------|----------------------------------|----------------|
| ite of Birth: | | | |
| lephone No: | | Cell Phone No: | |
| mail Address: | | | |
| reet Address: | | | |
| | City | State | Zip |
| gh School Name: | | | |
| idress: | | | |
| ear of Graduation: | | | |
| /hat will be your prin | nary source of support v | vhile you are continuing your ed | lucation? |
| Family | Family and self | Self | |
| ist scholarships, gra | | ancial assistance and the amou | nt of each you |

| College or University you a | | | |
|-----------------------------|----------------|--|--|
| | | | |
| | | | |
| Other Interests: | | | |
| | | | |
| | | | |
| Work Experience (employe | r & duration): | | |
| | | | |
| | | | |
| Community Activities: | | | |

PART II: PERSONAL STATEMENT Please explain how sports and academics have made you the person you are today and why you want to pursue higher education. Describe your qualities, attributes, and service contributions in support of your request for financial assistance through the generosity of the Papanikolas Family. Please include any financial restraints. The foregoing statements are true and correct to the best of my knowledge. **Signature of Applicant Date**

APPLICANT RECOMMENDATION

To be completed by a teacher, coach, or administrator at the applicant's high school.

Please type or write clearly

| 1. | What is your relationship to the app | plicant? | Teacher _ | | _ Counselor _ | | | |
|---------------|---|---------------------------------------|---|--------------------------|----------------------------------|--------------------------------|--|--|
| | | | Administra | tor | Other _ | | | |
| 2. | On a scale of 1 to 5 (1 low, 5 clear) Ability? | ly superior) | does the app | licant per | form to the bes | st of his/hei | | |
| 3, | In general, is the applicant respect | ed by fellov | v students? | Yes | No | | | |
| 4. | In general, is the applicant respect | ed by facul | ty and staff? | Yes | No | | | |
| 5. | On a scale of 1 to 5 (1 low, 5 clearly superior) does the applicant demonstrate: | | | | | | | |
| | INTEGRITY | 1 | 2 | _ 3 | 4 | 5 | | |
| | HONESTY | 1 | 2 | _ 3 | 4 | 5 | | |
| | ACADEMIC ACHIEVEMENT | 1 | 2 | _ 3 | 4 | 5 | | |
| | DEPENDABILITY | 1 | 2 | _ 3 | 4 | 5 | | |
| | | | ^ | _ 3 | 4 | 5 | | |
| | LEADERSHIP | 1 | 2 | _ J | 4 | · | | |
| | LEADERSHIP CITIZENSHIP | | 2 2 | | | | | |
| > - | CITIZENSHIP FINANCIAL HARDSHIP Does the applicant posses any spe | 1 1 ecial persor | 2 2 nal quality of v | _ 3 _ 3 which we s | 4 4 | 5 5 | | |
| | CITIZENSHIP FINANCIAL HARDSHIP Does the applicant posses any spe type or write clearly; use additio | 1 1 ecial persor nal paper i | 2 2 nal quality of v if necessary. | _ 3 _ 3 which we s | 4 4 should be awar | 5 5 re? (Please | | |
| | CITIZENSHIP FINANCIAL HARDSHIP Does the applicant posses any spe | 1 1 ecial persor nal paper i | 2 2 nal quality of v if necessary. | _ 3 _ 3 which we s | 4 4 should be awar | 5 5 | | |
| igı | CITIZENSHIP FINANCIAL HARDSHIP Does the applicant posses any spe type or write clearly; use additio | 1 1 ecial persor nal paper i | 2 2 nal quality of v if necessary. | _ 3 _ 3 which we s | 4 4 should be awar Date | 5 5 re? (Pleas e | | |
| igi | CITIZENSHIP FINANCIAL HARDSHIP Does the applicant posses any spectype or write clearly; use addition | 1 1 ecial persor nal paper i | 2 2 nal quality of v if necessary. | 3 3 which we s | 4 should be awar Date | 5 5 re? (Pleas e | | |
| Prin Sch | CITIZENSHIP FINANCIAL HARDSHIP Does the applicant posses any spectype or write clearly; use additions | 1 1 ecial persor nal paper i | 2 2 nal quality of v | 3 3 which we s | 4 should be awar Date | 5 5 re? (Pleas e | | |

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APPLICANT RECOMMENDATION

To be completed by a teacher, counselor, or administrator at the applicant's high school.

Please type or write clearly

| 1. | What is your relationship to the ap | plicant? | Teacher _ | | _ Counselor | | |
|------------|--|-------------------|---|------------------------------|-------------------------------------|--------------------------|-----|
| | | | Administra | tor | Other | | |
| 2. | On a scale of 1 to 5 (1 low, 5 clear) Ability? | ly superior) | does the app | olicant per | form to the b | est of his/h | ner |
| 3, | In general, is the applicant respect | ed by fellov | v students? | Yes | No _ | | _ |
| 4. | In general, is the applicant respect | ed by facul | ty and staff? | Yes | No _ | | _ |
| 5. | On a scale of 1 to 5 (1 low, 5 clear | ly superior) | does the app | olicant den | nonstrate: | | |
| | INTEGRITY | 1 | 2 | _ 3 | 4 | _ 5 | |
| | HONESTY | 1 | 2 | _ 3 | 4 | _ 5 | |
| | ACADEMIC ACHIEVEMENT | 1 | 2 | _ 3 | 4 | _ 5 | |
| | DEPENDABILITY | 1 | 2 | _ 3 | 4 | _ 5 | |
| | LEADERSHIP | 1 | 2 | _ 3 | 4 | _ 5 | |
| | | | | _ | 4 | _ | |
| | CITIZENSHIP | 1 | 2 | _ 3 | 4 | 5 | |
| 3. | FINANCIAL HARDSHIP Does the applicant posses any spe | 1 ecial persor | 2 nal quality of v | 3 which we s | 4 | _ 5 | _ |
| 6. | FINANCIAL HARDSHIP | 1 ecial persor | 2 nal quality of v | 3 which we s | 4 | _ 5 | _ |
| | FINANCIAL HARDSHIP Does the applicant posses any spe | 1ecial persor | 2 nal quality of v i f necessary . | 3 which we s) | 4 should be aw | _ 5 | ase |
| Sig | FINANCIAL HARDSHIP Does the applicant posses any spectype or write clearly; use addition | 1ecial persor | 2 nal quality of v i f necessary . | 3 which we s) | 4 should be aw | 5 vare? (Plea | ase |
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| Sig Pri | FINANCIAL HARDSHIP Does the applicant posses any spectype or write clearly; use addition | 1ecial persor | 2 nal quality of v | 3 which we s) Phon | 4 should be aw Date _ e No | 5 vare? (Plea | ase |

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APPLICANT RECOMMENDATION

To be completed by a current or former employer or community leader.

Please type or write clearly

| i. V | What is your relationship to the ap | plicant? Em | nployer | F | ormer Empl | loyer |
|------------------|---|--------------------------------|----------------|---------------|--------------|----------------|
| | Community Leader | | | (please | e specify) O | ther |
| | On a scale of 1 to 5 (<i>1 low, 5 clear</i> | <i>fly superior</i>) d | oes the app | olicant perfo | orm to the b | est of his/her |
| | bility? | | | | | |
| | n general, is the applicant respect | | | | | |
| | n general, is the applicant respect | | | | | No |
| | On a scale of 1 to 5 (1 low, 5 clear | , , | | | | _ |
| | NTEGRITY | | | | | _ 5 |
| | IONESTY | | | | _ 4 | |
| Α | CADEMIC ACHIEVEMENT | 1 | _ 2 | _ 3 | _ 4 | _ 5 |
| | DEPENDABILITY | 1 | _ 2 | _ 3 | _ 4 | _ 5 |
| L | EADERSHIP | 1 | _ 2 | _ 3 | _ 4 | _ 5 |
| C | CITIZENSHIP | 1 | _ 2 | _ 3 | _ 4 | _ 5 |
| _ | | 4 | 2 | _ 3 | _ 4 | _ 5 |
| F 6. C | INANCIAL HARDSHIP Ooes the applicant posses any specific closely uses additionally | ecial persona | l quality of v | | nould be aw | are? (Please |
| F6. [| ooes the applicant posses any spo ype or write clearly; use addition | ecial persona onal paper if | l quality of v |) | nould be aw | rare? (Please |
| 6. E | oes the applicant posses any sp | ecial persona onal paper if | l quality of v |) | | rare? (Please |
| F 6. E ty | ooes the applicant posses any spo ype or write clearly; use addition | ecial persona | l quality of v |) | Date | , |
| F. C. ty | ooes the applicant posses any spo ype or write clearly; use addition ature | ecial persona | l quality of v |) Phone | Date No | |
| Signa Print | ooes the applicant posses any spo ype or write clearly; use addition | ecial persona | l quality of v |) Phone | Date No | |

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